



Admissions Policy

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Next Review Due **December 2026**

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Gloverspiece Minifarm & School



Introduction

We want you to be sure that Gloverspiece is the right setting for your child and that we can meet your child's particular needs.

Parents/carers are welcome to discuss the needs of their child and visit our setting if there is potential for a placement.

The aims of this policy are:

- To set admission criteria and procedures that are fair to all applicants;
- To identify the needs of prospective students and ensure that the school can meet these needs, taking into account the current cohort*;
- To comply with the School's obligations under the Equality Act 2010.

This policy can be made available in larger print or more accessible format if required.

Admission to the School is at the Head Teacher's discretion.

Equality in admissions:

- When making decisions regarding who is offered admission to the School
- The terms of admission offered
- Refusal to admit a child to the School

No applicant will be treated less favourably on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation or socio-economic group.

Criteria for admissions:

Gloverspiece accepts students aged 4 (EYFS) to 16, up to a maximum of 41 placements. Applications can be from parents/carers or the Local Authority. Students may enter at any age, providing there is space.

Our students are drawn from:

- Missed opportunities at school
- School phobia/anxiety
- Executive functioning difficulties
- Sensory processing difficulties
- Emotional & social difficulties
- Learning difficulties/blocks
- Mild speech and language difficulties

Where a child's needs present a level of risk that cannot be safely or reasonably managed within the school's open farm environment, even with reasonable adjustments, the school may determine that



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it is unable to offer a place. There will be agreement that a nurture environment is more beneficial than a purely academic route.

Admission Procedure:

If the placement is to be funded by the Local Authority, we will accept the relevant consultation paperwork and reports forwarded to us by the Local Authority and via a meeting with parents/carers, conversations with current settings and taking into account a fit with our current cohort* we will assess if we are able to meet need. If we are confident that Gloverspiece is the right environment for your child, we will respond to the Local Authority accordingly.

If the placement is to be privately funded, we will follow the same procedure i.e. assessing suitability of fit with current cohort*, ability to meet individual needs having reviewed current reports and spoken to current settings. If we are confident that Gloverspiece is the right environment for your child, we will respond to the parents/carers with an offer of a place at Gloverspiece.

Parents must disclose to the school any known or suspected circumstances relating to their child's health, development, disabilities and learning development. Accurate disclosure is required to ensure the school can properly assess and meet a child's needs and ensure the safety and wellbeing of all pupils.

The Head Teacher may refuse an application/EHCP consultation where the school is unable to meet the child's identified needs or where admission would be incompatible with the efficient education and welfare of other pupils. Reasons will normally be provided within consultation responses.

Parents may refer to the school's Complaints Policy if they wish to raise concerns regarding admissions decisions

* Decisions regarding cohort fit are based on safeguarding, emotional regulation needs, group dynamics and the ability to maintain a safe and supportive learning environment for all pupils